



Methodology

The Live Speaking approach is based on activating the English students are learning at school through systematically developing their speaking and communication skills in topic-based lessons.

The focus on personalisation, interaction and engagement through active speaking tasks is a reflection of a learner-centred approach in which the four key 21st-Century learning skills are core elements: **creativity, critical thinking, collaboration** and **communication**.

Lesson content and oral tasks are informed by the Common European Framework of Reference for Languages and the communicative skills syllabus is based on the Cambridge Oracy Skills Framework.

Live Speaking gives students the chance to activate their school learning:

- through topic-based lessons linked to their school curricula
- by engaging them through topics, input and tasks
- by inspiring them to participate actively online
- by systematically developing communication skills at all ages and levels
- by following a student-centred approach
- by fostering their creativity and critical thinking skills in English
- by building their confidence as speakers of English

Live Speaking Lessons:

- are not traditional online English lessons
- activate the English students are learning at school
- focus on developing students' fluency as speakers of English
- are active and engaging
- ensure that no student gets left behind through stand-alone lessons
- are staged to give each student the opportunity to speak multiple times in every lesson
- are structured around a large variety of extended oral output activities connected to the lesson topic

Live Speaking Students:

- participate actively throughout lessons
- develop their self-confidence as English speakers
- focus on using English to communicate and collaborate
- learn digital skills as online communicators in English
- build strong class relationships with their teachers and their peers